

Teacher _____ Class/Period: _____

Week of (date): _____

SDE Standard or Strand/Benchmark: _____

"DAILY"	<i>Curriculum Guide pages</i>		
	ACTIVITIES	OBJECTIVES	MATERIALS*
	MONDAY		
	special accommodations:		
	TUESDAY		
	special accommodations:		
	WEDNESDAY		
	special accommodations:		
	THURSDAY		
	special accommodations:		
	FRIDAY		
	special accommodations:		

Instruction Strategies (based on *LA Components of Effective Teaching*. Identify by day/activity #.

(example--M/1: Monday/activity 1)

- | | |
|---|------------------------------------|
| _____ cooperative/collaborative learning activity | _____ individual tutoring |
| _____ sustained writing/compositions | _____ student discussion |
| _____ high level questioning strategies | _____ hands-on learning |
| _____ use of technology | _____ integrating of subject areas |

Assessment Format: (informal, formal, or alternative)

Informal: ___ monitoring ___ observation ___ workbook ___ homework ___ textbook

Formal: ___ teacher-made test ___ commercial-made test ___ other: _____

Alternative: _____

*materials: TB: textbook; OH: overhead; WB: workbook; M: manip; SW: software